

2024 Programme of Inquiry

	WHO WE ARE Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE & TIME Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	HOW WE ORGANISE OURSELVES Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment	SHARING THE PLANET Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
FOUNDATION <i>4 Units must be taught: Units of inquiry that must be completed: Who We Are How We Express Ourselves Self Management Skills taught across all units. Explicitly introduced in start up UOI. Familiarisation with language associated with Learner Profile Attributes and Key Concepts</i>	Personal & Social Capability Ethical Capability		Digital Technologies History Intercultural Capabilities	Science- Physical, Science Inquiry Skills Critical & Creative Thinking		Science - Biological - Science Inquiry Skills Geography Design and Technologies
	Cooperation supports playful learning		People share stories in many ways	Senses help us explore the world		Living things need energy to survive
	An inquiry into: - ways we cooperate and build relationships (function) - purpose of play to support our learning (function) - our responsibilities as learners (responsibility)		An inquiry into: - why people share stories (perspective) - how stories help us understand each other (function/perspective) - different ways we share stories (function)	An inquiry into - using our five senses to investigate (connection) - using five senses to explain why things happen (causation) - the scientific process (connection)		An inquiry into: - what is a living thing (form) - how living things grow and change (change) - sources of energy (form)
	KEY CONCEPTS FUNCTION RESPONSIBILITY		KEY CONCEPTS FUNCTION PERSPECTIVE	KEY CONCEPTS CAUSATION CONNECTION		KEY CONCEPTS CHANGE FORM
	Related Concepts change, compromise, listening, sharing, community		Related Concepts communication, audience, purpose, culture	Related Concepts prediction, observation, curiosity,		Related Concepts change, energy, photosynthesis, grow, needs, life cycle
	Approaches to Learning Self-management Skills Social Skills		Approaches to Learning Communication Skills	Approaches to Learning Thinking Skills		Approaches to Learning Research Skills
	Learner Profile Communicators Principled Risk-takers		Learner Profile Open-minded Reflective	Learner Profile Inquirers Knowledgeable		Learner Profile Balanced Caring Thinkers
	Specialists Connected		Physical Education H&W Mandarin			Mandarin

YEAR 1	WHO WE ARE Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE & TIME Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	HOW WE ORGANISE OURSELVES Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	SHARING THE PLANET Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
	<u>Personal & Social Capability</u>	<u>History</u> <u>Intercultural Capability</u>	<u>Critical & Creative Thinking</u> <u>Digital Technologies</u> S&L	<u>Science - Earth & Space</u> <u>Geography (Knowledge)</u>	<u>Geography</u> <u>(Concepts and Skills)</u> <u>Design and Technologies</u>	<u>Science - Biological</u> <u>Ethical Capability</u>
	Relationships are affected by emotions and actions	Activities and experiences change over time	Curiosity leads to discovery	Weather affects our choices and actions	Communities grow, source and use food in many ways	Minibeasts play a role in our world
	An inquiry into: - how we share and express emotions (perspective) - recognising and managing our emotions (responsibility) - strategies to build healthy relationships (responsibility)	An inquiry into: - how time is measured (change) - how time influences our experiences (causation) - how daily lives have changed over time (change)	An inquiry into: - why we make choices (form) - how we problem solve (form) - reflecting on and sharing new discoveries (perspective)	An inquiry into: - weather conditions (function) - changes that happen during seasons (change) - how people adapt to earth's weather patterns (change)	An inquiry into: - where food comes from (function) - how food goes from farm to fork (function) - growing and using food sustainably (responsibility)	An inquiry into: - recognising common features of minibeasts(form) - the behaviour and role of minibeasts (connection) - identifying micro-habitats and the characteristics (form)
	KEY CONCEPTS PERSPECTIVE RESPONSIBILITY	KEY CONCEPTS CAUSATION CHANGE	KEY CONCEPTS FORM PERSPECTIVE	KEY CONCEPTS CHANGE FUNCTION	KEY CONCEPTS FUNCTION RESPONSIBILITY	KEY CONCEPTS CONNECTION FORM
	Related Concepts conflict, problem solving, fairness, strengths, cooperation	Related Concepts comparison, generation, timelines, games, hobbies, sports, daily-life	Related Concepts play, inquire, speaking, explore	Related Concepts calendars, hemispheres, seasons, day, night	Related Concepts system, production, community, waste.	Related Concepts life-stages, classification, invertebrates, diversity, similarities, differences
	Approaches to Learning Social Skills	Approaches to Learning Social Skills	Approaches to Learning Communication Skills	Approaches to Learning Thinking Skills	Approaches to Learning Self-management Skills	Approaches to Learning Research Skills
	Learner Profile Caring Principled	Learner Profile Open-minded Reflective	Learner Profile Communicators Open-minded	Learner Profile Balanced Risk-takers	Learner Profile Knowledgeable Thinkers	Learner Profile Caring Inquirers
Specialists Connected	Mandarin	Physical Education Mandarin	The Arts Mandarin	Mandarin	H&W Mandarin	Mandarin

YEAR 2	WHO WE ARE Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE & TIME Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	HOW WE ORGANISE OURSELVES Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	SHARING THE PLANET Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
	Personal and Social Capability	Geography History	Critical and Creative Thinking Intercultural Capability	Science - Chemical & Physical Design and Technologies	History Digital Technologies	Science - Earth & Space Ethical Capability
	Responsible choices contribute to our relationships and our community	Places are significant and given meaning by people	Feelings and culture can be expressed creatively	Forces can move and change materials	Transport systems connect communities	Water is a finite resource shared by global communities
	An inquiry into: - what it means to be responsible (causation) - how responsible choices influence relationships (responsibility) - positive contributions within the community (causation)	An inquiry into: - our connections to place (connection) - location of significant places (connection) - the value of places to people (perspective)	An inquiry into: - how emotions are reflected in art (form) - culture in our community (form) - the ways preferences are shared (function)	An inquiry into: - the types of forces (form) - properties and observable features of materials (form) - the effect of forces (change)	An inquiry into: - different modes of transport over time (change) - uses of transport (perspective) - how advances in transport affect daily life (change)	An inquiry into: - where water comes from (causation) - how water is used (causation) - the appreciation and management of water (responsibility)
	KEY CONCEPTS CAUSATION RESPONSIBILITY	KEY CONCEPTS CONNECTION PERSPECTIVE	KEY CONCEPTS FORM FUNCTION	KEY CONCEPTS CHANGE FORM	KEY CONCEPTS CHANGE PERSPECTIVE	KEY CONCEPTS CAUSATION RESPONSIBILITY
	Related Concepts personal strengths, feelings, cooperation, friendship, choices	Related Concepts community, Indigenous culture, local, national, global	Related Concepts similarities, differences, identity, reflection, language, art	Related Concepts chemical and physical science, properties, energy sources, manufacturing processes	Related Concepts timeline, generations, network	Related Concepts liquid, solid, gas, conservation, water-cycle
	Approaches to Learning Social Skills	Approaches to Learning Self-management Skills	Approaches to Learning Communication Skills	Approaches to Learning Research Skills	Approaches to Learning Thinking Skills	Approaches to Learning Research Skills
	Learner Profile Balanced Knowledgeable	Learner Profile Open-Minded Reflective	Learner Profile Communicators Open-minded	Learner Profile Inquirers Reflective	Learner Profile Caring Risk-takers	Learner Profile Principled Thinkers
Specialists Connected	H&W Mandarin	Visual Arts Mandarin	Performing Arts Mandarin	Mandarin Physical Education	Mandarin	

YEAR 3	WHO WE ARE Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE & TIME Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	HOW WE ORGANISE OURSELVES Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	SHARING THE PLANET Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
	Personal & Social Capability Ethical Capability	History Geography Ethical Capability	Intercultural Capability History Digital Technologies	Science - Earth & Space Geography	Civics and Citizenship Critical & Creative Thinking	Science - Chemical & SaHE Design and Technologies
	Choices and actions contribute to wellbeing	Humans discover through exploration	Celebrations and commemorations reflect culture	Natural forces and human activity change the Earth's physical features	Communities respond to local needs	Small decisions have big impacts on the environment
	An inquiry into: - personal choices affect ourselves and others (perspective) - responding to emotions (perspective) - factors that contribute to wellbeing (responsibility)	An inquiry into: - motivation for exploration (causation) - significant explorations in the 18th Century (causation) - the impact of exploration (change)	An inquiry into: - how people represent values, beliefs and traditions (perspective) - significant events around the world (connection) - the origins of celebrations (connection)	An inquiry into: - physical features and landforms on earth (form) - the power of natural forces (change) - how human activities result in changes to Earth (change)	An inquiry into: - needs of individuals and communities (function) - services and people who support the community (responsibility) - meeting the needs of our community (function)	An inquiry into: - types of natural and processed materials (connection) - the purpose of particular materials (causation) - how design choices influence our environment (causation)
	KEY CONCEPTS PERSPECTIVE RESPONSIBILITY	KEY CONCEPTS CAUSATION CHANGE	KEY CONCEPTS CONNECTION PERSPECTIVE	KEY CONCEPTS CHANGE FORM	KEY CONCEPTS FUNCTION RESPONSIBILITY	KEY CONCEPTS CAUSATION CONNECTION
	Related Concepts health, mindfulness, cyber safety, self-esteem	Related Concepts progress, exploring, mapping, discovery, timelines	Related Concepts religion, beliefs, culture, lunar calendar	Related Concepts natural processes, Earth's structure, geosphere, climate, erosion, axis	Related Concepts services, local government, democracy, decision making	Related Concepts food waste, consequences, packaging, materials
	Approaches to Learning Self-management Skills	Approaches to Learning Thinking Skills	Approaches to Learning Communication Skills	Approaches to Learning Research Skills	Approaches to Learning Social Skills	Approaches to Learning Thinking Skills
	Learner Profile Balanced Principled	Learner Profile Risk-takers Thinkers	Learner Profile Communicators Open-minded	Learner Profile Inquirers Knowledgeable	Learner Profile Balanced Reflective	Learner Profile Caring Risk-takers
Specialists Connected	Mandarin	Performing Arts Mandarin	Mandarin	Physical Education H&W Mandarin	Visual Arts Mandarin	

YEAR 4	WHO WE ARE Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE & TIME Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	HOW WE ORGANISE OURSELVES Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	SHARING THE PLANET Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
	<u>Personal and social capability</u>	<u>History</u> <u>Civics and Citizenship</u>	<u>Design and Technologies</u>	<u>Science - Chemical & Physical</u> <u>Ethical Capability</u>	<u>Geography</u> <u>Digital Technologies</u> <u>Intercultural Capability</u>	<u>Science - Biological Science</u> <u>Critical & Creative Thinking</u>
	Building community creates a sense of belonging	Exploration has impacted indigenous culture	The natural world inspires art	Heat creates observable change	Patterns are reflected in the distribution of populations	Human actions impact the sustainability of living things
	An inquiry into: - factors that contribute to belonging (function) - roles to foster belonging (responsibility) - taking action to support community needs (responsibility)	An inquiry into: - diversity of indigenous cultures (perspective) - nature of contact between indigenous people and others (perspective) - impact on indigenous cultures (causation)	An inquiry into: - links between natural world and artistic creations (perspective) - the artistic process (function) - our appreciation of the aesthetic (perspective)	An inquiry into: - chemical changes and reactions (causation) - physical changes & reactions (causation) - communication of scientific knowledge and observations (responsibility)	An inquiry into: - distribution of cities, states and countries (form) - clustering of populations (connection) - interconnections within and between places (connection)	An inquiry into: - the characteristics of living things (form) - the life cycles of living things (change) - the interdependence between living things (change)
	KEY CONCEPTS RESPONSIBILITY FUNCTION	KEY CONCEPTS CAUSATION PERSPECTIVE	KEY CONCEPTS FUNCTION PERSPECTIVE	KEY CONCEPTS CAUSATION RESPONSIBILITY	KEY CONCEPTS CONNECTION FORM	KEY CONCEPTS CHANGE FORM
	Related Concepts relationships, groups, action	Related Concepts timelines, languages, artefacts	Related Concepts elements of the arts, design, symmetry	Related Concepts properties, chemical reactions, safety, heat	Related Concepts infrastructure, accessibility geography	Related Concepts ecosystems, mutualism
	Approaches to Learning Social Skills	Approaches to Learning Communication Skills	Approaches to Learning Self-management Skills	Approaches to Learning Self-Management Skills	Approaches to Learning Thinking Skills	Approaches to Learning Research Skills
	Learner Profile Balanced Caring	Learner Profile Inquirers Knowledgeable	Learner Profile Reflective Risk-takers	Learner Profile Principled Thinkers	Learner Profile Inquirers Communicators	Learner Profile Caring Open-minded
Specialists Connected	H&W Mandarin	Performing Arts Mandarin	Visual Arts Mandarin	Physical Education Mandarin	Mandarin	

	WHO WE ARE (Ongoing)	WHERE WE ARE IN PLACE & TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANISE OURSELVES	SHARING THE PLANET
	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
	Personal & Social Capability	HISTORY CIVICS & CITIZENSHIP Ethical Capability	Critical & Creative Thinking Intercultural Capabilities	SCIENCE - Physical Design and Technology	ECONOMICS & BUSINESS Digital and Technologies	GEOGRAPHY SCIENCE- Earth and Space
	Understanding ourselves and others shapes relationships	Significant events shape nations	Stories can change the way people view the world	Energy is used to shape the world	Employment evolves with change	Earth's patterns influence people and places
YEAR 5	An inquiry into: - personal strengths and skills to build a sense of self (responsibility) - our roles and responsibilities to foster positive relationships (connection) - leadership characteristics and actions to support our community (connection)	An inquiry into: - viewpoints of historical events (perspective) - factors that build or divide nations (change) - how significant events impact the status and rights of people (perspective)	An inquiry into: - author's purpose (perspective) - patterns in storytelling around the world (connection) - how stories connect and change people (connection)	An inquiry into: - energy sources (form) - energy transfer and transformation (function) - how energy is used (function)	An inquiry into: - influences on work choices (causation) - values, history and the nature of business (causation) - the process of product design and digital development (change)	An inquiry into: - sudden geological events can change Earth's surface (<i>science</i>) (function) - the ways people and environments influence each other (function) - how communities prepare, respond, and recover from natural disaster (change)
	KEY CONCEPTS CONNECTION RESPONSIBILITY	KEY CONCEPTS CHANGE PERSPECTIVE	KEY CONCEPTS CONNECTION PERSPECTIVE	KEY CONCEPTS FORM FUNCTION	KEY CONCEPTS CAUSATION CHANGE	KEY CONCEPTS CHANGE FUNCTION
	Related Concepts relationships, behaviour, rights, interdependence, conflict, cooperation, self, emotions	Related Concepts revolution, federation, freedom, conflict, peace, timeline, education	Related Concepts opinion, expression, values, themes, patterns	Related Concepts electricity, open and closed circuits, appliances	Related Concepts supply and demand, resources, innovation, production, finance	Related Concepts geological events, natural disasters, landform, location
	Approaches to Learning Social Skills	Approaches to Learning Research Skills	Approaches to Learning Communication Skills	Approaches to Learning Thinking Skills	Approaches to Learning Self-management Skills	Approaches to Learning Thinking Skills
	Learner Profile Principled Reflective	Learner Profile Knowledgeable Principled	Learner Profile Communicators Risk-takers	Learner Profile Open-Minded Thinkers	Learner Profile Balanced Caring	Learner Profile Inquirers Reflective
Specialists Connected	H&W Mandarin	Mandarin	Performing Arts Visual Arts Mandarin	Physical Education Mandarin	Mandarin	Mandarin

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	Personal & Social Capability Ethical Capability	HISTORY Intercultural Capability	Economics & Business Digital Technologies	SCIENCE Chemical & SaHE Design and Technologies	CIVICS & CITIZENSHIP HISTORY	GEOGRAPHY Critical & Creative Thinking
	Bodies, minds and relationships change as we grow	Nations evolve through migration	Consumerism is an expression of self and our demographic	Scientific knowledge is used in decision making Exhibition	Systems support decision making	We have rights and responsibilities as global citizens
YEAR 6	An inquiry into: - ways we can maintain and manage our wellbeing (responsibility) - mental, physical and social changes we experience during adolescence (change) - resources available to us as we grow (responsibility)	An inquiry into: - waves of migration (causation) - the impact of migration (perspective) - <i>to be student developed</i> (perspective)	An inquiry into: - our identity as a consumer (responsibility) - what influences our choices as consumers (responsibility) - financial decisions and resource management (function)	An inquiry into: - how the branches of science change our world (causation) - the relationships between scientific innovation and design (connection) - <i>to be student developed</i> (student choice)	An inquiry into: - how government systems work (function) - how laws are established and enforced (function) - taking action to meet community needs (connection)	An inquiry into: - human rights on a global scale (Form) - how human rights can be promoted or denied (Perspective) - how action can lead to change (Perspective)
	KEY CONCEPTS CHANGE RESPONSIBILITY	KEY CONCEPTS CAUSATION PERSPECTIVE	KEY CONCEPTS FUNCTION RESPONSIBILITY	KEY CONCEPTS All	KEY CONCEPTS CONNECTION FUNCTION	KEY CONCEPTS FORM PERSPECTIVE
	Related Concepts wellbeing, mindfulness, self, health (mental & physical), resources	Related Concepts nationality, refugee, migrant, ethnicity, prejudice, security, borders	Related Concepts budgets, trends, needs, wants, marketing, economics, accessibility	Related Concepts properties, states, scientific-process, matter	Related Concepts citizenship, dependence, state, federal and global government, law, roles	Related Concepts equality, justice, advocacy, action, location, patterns, Universal Declaration of Human Rights
	Approaches to Learning Social Skills	Approaches to Learning Research Skills	Approaches to Learning Self-management Skills	Approaches to Learning All	Approaches to Learning Thinking Skills	Approaches to Learning Communication Skills
	Learner Profile Open-minded Balanced	Learner Profile Caring Communicators	Learner Profile Inquirers Reflective	Learner Profile All	Learner Profile Knowledgeable Principled	Learner Profile Risk-takers Thinkers
Specialists Connected	Mandarin	Mandarin	Mandarin	Physical Education - biomechanics in sport Visual Arts - digital connections Performing Arts - scientific process Mandarin H&W	Mandarin	Mandarin